

PROVINCE OF BRITISH COLUMBIA

ORDER OF THE MINISTER OF EDUCATION

I, Shirley Bond, Minister of Education, hereby amend Ministerial Order 302/04, the Graduation Program Order, Ministerial Order 192/94, the Provincial Letter Grades Order, and Ministerial Order 191/94, the Student Progress Report Order, Ministerial Order 282/04, the Work Experience Order, as set out in the attached Schedule.

Sept. 2, 2007  
Date

Shirley Bond  
Minister of Education

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*(This part is for administrative purposes only and is not part of the Order.)*

**Authority under which Order is made:**

Act and section: School Act, sections 79(3), 85(2)(i) and 168(2)(a), (b), (c)

Other (specify): \_\_\_\_\_

## Schedule

**Ministerial Order 302/04, the Graduation Program Order, is amended as follows:**

**1. Section 1 is amended**

**(a) by striking out the definition of "Graduation Portfolio" and substituting:**

"Graduation Transitions" means a collection of student documentation that demonstrates that the student has met the standards set out in the applicable educational program guide listed in Ministerial Order 333/99, the Educational Program Guide Order;

**(b) by striking out "school board" in the definition of "local program" and substituting "board".**

**2. Section 4 is amended in subsection (2) in Table 1 by striking out the last two lines of the Table and substituting the following:**

<b>8</b>	<b>Graduation Transitions</b>	4 credits	
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**3. Section 5 is amended by striking out subsection (5.1) and substituting the following:**

(5.1) For a student to successfully complete Graduation Transitions the student must obtain a Requirement Met letter grade, as defined in Ministerial Order 192/94, the Provincial Letter Grades Order.

**4. Section 8 is amended in subsection (5)(b) by striking out "school board" wherever it appears and substituting "board".**

**5. Section 9 is amended by striking out subsection (6) and substituting the following:**

(6) International students must earn graduation credit in Graduation Transitions under the supervision of a board.

**Ministerial Order 192/94, the Provincial Letter Grades Order is amended as follows:**

**6. Section 1 is amended by**

**(a) striking out the definition of "Graduation Portfolio" and substituting:**

"Graduation Transitions" means a collection of student documentation that demonstrates that the student has met the standards set out in the applicable educational program guide listed in Ministerial Order 333/99, the Educational Program Guide Order;

**(b) striking out "school board" in the definition of "local program" and substituting "board".**

**7. Section 2 is amended in subsection (b) by**

**(a) striking out**

- (i) “(a)” after “Standing granted may be used”, and**
- (ii) “or (b) at the discretion of the Minister”**

**in the paragraph describing “SG = (Standing Granted)”;**

**(b) adding the following sentence at the end of the paragraph describing “SG – (Standing Granted)”:**

Standing Granted may not be used for Graduation Transitions.;

**(c) striking out “Transfer Standing may not be used for the Graduation Portfolio” at the end of the paragraph describing “TS = (Transfer Standing)”;** and

**(d) adding the following paragraph at the end:**

RM = (Requirement Met) The student has met the learning outcomes set out in the applicable educational program guide for Graduation Transitions, listed in Ministerial Order 333/00, the Educational Program Guide Order. Requirement Met may only be used for Graduation Transitions.

**Ministerial Order 191/94, the Student Progress Report Order, is amended as follows:**

**8. Section 1 is amended**

**(a) in paragraph (b) of the definition of “curriculum” by striking out “school board” and substituting “board”;**

**(b) by adding the following definition after the definition of “curriculum”:**

“**Graduation Transitions**” means a collection of student documentation that demonstrates that the student has met the standards set out in the applicable educational program guide listed in Ministerial Order 333/99, the Educational Program Guide Order; and

**(c) by striking out the definition of “performance scale” and substituting the following:**

“**performance scale**” means a performance scale, represented either as a graph or described in words, that shows progress in relation to the expected learning outcomes,

**(a) for students in Kindergarten, as one of the following:**

- (i) Exceeding Expectations,**
- (ii) Meeting Expectations, or**
- (iii) Approaching Expectations;**

**(b) for students in grade 1 through 3, as one of the following:**

- (i) Exceeding Expectations,
- (ii) Meeting Expectations,
- (iii) Approaching Expectations , or
- (iv) Not Yet Meeting Expectations;

**9. Section 7 of Schedule 2 is amended by adding the following new subsection (2.1):**

(2.1) Boards must ensure that student progress reports for students working towards meeting the requirements of Graduation Transitions include comments on the student's progress in meeting the requirements in at least one of the 3 formal written student progress reports required under sections 4(2)(a) and 5(9)(a) of B.C. Reg. 265/89, the School Regulation.

**Ministerial Order 282/04, the Work Experience Order, is amended as follows:**

**10. Section 1 is amended**

**(a) adding the following definition after "In this order":**

"Accelerated Credit Enrollment in Industry Training" means an educational program that allows students to earn credit toward both secondary school graduation and Level 1 or higher trades certification in relation to a program with requirements established by the Industry Training Authority;

**(b) in the definition of "Career Program" by adding "an Accelerated Credit Enrollment in Industry Training," after "work component and includes".**

**(c) by striking out the definition of "Graduation Portfolio" and substituting:**

"Graduation Transitions" means a collection of student documentation that demonstrates that the student has met the standards set out in the applicable educational program guide listed in Ministerial Order 333/99, the Educational Program Guide Order;.

**11. Section 4 is amended in subsection (c) by striking out "the" at the beginning of subparagraphs (i), (ii) and (iii).**

**12. Section 6 is repealed and the following is substituted:**

6. Despite section 4, a board may recognize a student's current or past paid employment as fulfilling the work experience:

- (a) as part of a Career and Personal Planning course provided the student satisfies the board that the employment
  - (i) supports the career, educational and personal objectives of the student, and
  - (ii) provides or provided for coverage for the student under the *Workers Compensation Act* as confirmed in writing by the student's employer;
- (b) as part of Graduation Transitions provided the student satisfies the board that the employment provides or provided for coverage for the student

under the *Workers Compensation Act* as confirmed in writing by the student's employer.