

PROVINCE OF BRITISH COLUMBIA

M 232

ORDER OF THE MINISTER OF EDUCATION

I, Shirley Bond, Minister of Education, hereby make the Anaphylaxis Protection Order as set out in the attached Schedule.

Sept. 13, 2007  
Date

Shirley Bond  
Minister of Education

---

*(This part is for administrative purposes only and is not part of the Order.)*

**Authority under which Order is made:**

Act and section: School Act, sections 88(1) and 168(2)(t)

Other (specify): \_\_\_\_\_

## SCHEDULE

### **Anaphylaxis Protection Order**

**Authority:** *School Act*, sections 88(1) and 168(2)(t)

1. In this order,

“anaphylactic student” means a student with an anaphylactic allergy;

“anaphylaxis” means a sudden and severe allergic reaction, which can be fatal, requiring immediate medical emergency measures be taken, and “anaphylactic” has a corresponding meaning;

“Anaphylactic Framework” means the current policy entitled “Anaphylactic and Child Safety Framework” approved by the Minister and issued by the Ministry of Education.

2. Every board must establish and maintain policy and procedures relating to anaphylaxis in accordance with this Order and the Anaphylactic Framework and must ensure that the policy and procedures are available on the board's website and otherwise made available to the public.

3. The anaphylaxis policy established and maintained by each board must include the following:

- a) a process for identifying anaphylactic students;
- b) a process for keeping a record with information relating to the specific allergies for each identified anaphylactic student to form part of the student's Permanent Student Record, as defined in the Permanent Student Record Order;
- c) a process for establishing an emergency procedure plan, to be reviewed annually, for each identified anaphylactic student to form part of the student's student record;
- d) an education plan for anaphylactic students and their parents to encourage the use by anaphylactic students of Medic-Alert identification;
- e) procedures for storage and administering medications in accordance with the Anaphylactic Framework including:

- i) procedures for obtaining preauthorization for employees to administer medication to an anaphylactic student, and
  - ii) procedures for permitting employees to administer medication to an anaphylactic student in an emergency where there is no preauthorization;
- f) a process for principals to monitor and report information about anaphylactic incidents to the board in aggregate form.
4. The anaphylactic policy established and maintained by each board must include allergy awareness and prevention and avoidance strategies consistent with the Anaphylactic Framework.
5. Boards must establish a training strategy consistent with the Anaphylactic Framework to be implemented by each school. Training must include information relating to:
- (a) signs and symptoms of anaphylaxis;
  - (b) common allergens;
  - (c) avoidance strategies;
  - (d) emergency protocols;
  - (e) how to use the epinephrine auto-injector;
  - (f) identification of at-risk students;
  - (g) emergency plans;
  - (h) method of communication with and strategies to educate and raise awareness of parents, students, employees and volunteers about anaphylaxis.